

CATHOLIC SCHOOLS WEEK SUPPLEMENT

ARCHDIOCESE OF INDIANAPOLIS



Give thanks for the amazing impact of Catholic schools

By Gina Kuntz Fleming

As a product of Catholic schools in the Archdiocese of Indianapolis, I have fond memories from every grade.

I cherish the wonderful teachers who challenged me and supported me, as well as the dedicated volunteers who coached our teams through the Catholic Youth Organization (CYO).

I recall countless occasions when I witnessed and experienced our faith in action. I am reminded of the numerous opportunities for faith formation, intellectual development and social growth presented throughout my tutelage, and I continue to treasure the incredible friendships established in Catholic schools that remain with me today.

And now, as I serve as superintendent of our Catholic schools, my team and I strive to ensure that the nearly 24,000 young people in our schools today have the same great formational experience I had.

My husband and I rely upon the support of the Catholic community as we raise two young men, one a sophomore at Roncalli High School in Indianapolis and



Gina Kuntz Fleming

the other a seventh-grader at Holy Name School in Beech Grove. Through it all, God's grace and love have been evident in the pastors, employees, parishioners and school family members with which we have been blessed.

As Archbishop Joseph W. Tobin recently shared, "Academic research demonstrates that Catholic schools are anchor institutions in neighborhoods and communities throughout America. As communities of faith, they are centers of formation that develop graduates who are more likely to vote and be civically engaged, are more likely to engage in community service, are less likely to engage in criminal behavior, and who have higher earning potentials throughout their lifetimes."

For further information about the benefits of Catholic schools, you can visit our friends at the University of Notre Dame's Alliance for Catholic Education at ace.nd.edu/resources/catholic-school-research/researched-case-for-catholic-schools.

Catholic Schools Week is a wonderful time to pause and thank all those responsible for the amazing impact our Catholic schools have had on our communities.

I am grateful to Archbishop Tobin and Archbishop Emeritus Daniel M. Buechlein for their unwavering commitment to Catholic education and faith formation.

I am honored to serve beside dedicated professionals, who profess their faith through their work and service both in the Office of Catholic Schools and on each school campus.

I am thankful for the pastors and school leaders whose focus on mission and Catholic identity, leadership and governance, academic excellence and operational vitality result in unceasing improvement of and continued prosperity for students, families and parish communities.

I am grateful to our parents, grandparents and generous benefactors who invest in our youth, valuing their formation in the faith that is integral to the life of our Church.

Please join me in thanking a teacher who has made a positive difference in the life of your child.

Thank the school leaders who go above and beyond to ensure a well-rounded, comprehensive educational experience for our youth.

Please pray for the continued growth of each child and family we serve. And, if you have not yet had the privilege of experiencing our Catholic schools firsthand, please contact a nearby school for a tour—it promises to bring you hope for a bright future in our Church and our world.

Happy Catholic Schools Week to all! †

Unique process ‘enhances Catholic teaching,’ develops leadership skills

By Natalie Hoefler

Alison Stevens puts first things first, making sure her homework is done before she plays.

Danny O’Gara begins with the end in mind, knowing that everything he does is toward the bigger goal of getting to heaven.

Lucy Clark likes the synergy in her school, seeing how students work together to accomplish goals.

And Patrick McPherson now seeks to understand others, developing a friendship with a classmate he used to have trouble accepting.

These are just some of the impacts the four students of St. Pius X School in Indianapolis noted about their school’s “The Leader in Me” (TLIM) initiative, three years into the process.

The Leader in Me is a school-based process created by the FranklinCovey company. Based on Stephen Covey’s book *The 7 Habits of Highly Effective People*, it is designed to teach students how to be empowered leaders not just in school but at home, in the community and—as St. Pius X School implemented it—in their Catholic faith.

‘The big goal is that you want to get to heaven’

The idea for implementing TLIM at St. Pius X emulates the first three of the seven habits: “be proactive,” “put first things first” and “begin with the end in mind.”

The process started four years ago, when then-principal Bill Herman read Covey’s book. Thinking proactively, Herman “wanted to start reading it with eighth-graders to have them be leaders in the school,” said Keith Yost, the school’s director of student leadership and physical education. “That led to, ‘Why wouldn’t we want this for all our students?’”

Several teachers and administrators attended a TLIM summit in Ohio, conducted research, and spoke to leaders at St. Joan of Arc School in Indianapolis, which implemented TLIM in 2012. The most important question of the St. Pius X School team revolved around the end goal of the school: to create students who know, live and love their Catholic faith.

“Could we do this for our school to enhance Catholic values?” asked Yost of the administration’s litmus test for implementing the process. “That’s our biggest focus. We wanted to use it as a tool to enhance Catholic teaching.”

With St. Joan of Arc School’s examples and ideas, the St. Pius X administration saw clear connections between the seven habits and living the faith.

For instance, hanging in the main hallway of the school are canvases painted by students, listing the seven habits and the beatitude each represents.

The connection between the habits and the Catholic faith is clear to Danny, 12, who is in the sixth grade.

“Two of the habits that connect with the Catholic faith are ‘begin with the end in mind’—the big goal is that you want to get to heaven—and ‘put first things first,’ meaning putting God first,” he said.

In terms of school and family life, the four students interviewed by *The Criterion* noted how they’ve implemented putting first things first by setting a daily goal to do their homework first when they get home from school.

“I always want to get on my iPad or watch TV when I get home,” admitted 11-year-old fifth-grader Lucy. “But I know I have to do my homework first, or I won’t get it done and won’t get good grades, so I have to put first things first.”

Creating ‘win-win’ situations and ‘synergy’

One of the ways in which TLIM has been implemented at St. Pius X School is a great example of habits four and six: “think win-win” and “synergize.”

Each child, staff member and even some parents are members of at least one of 25 *kaizens*, “a Japanese business term that translates roughly to continuing to improve oneself or another,” Yost explained. He said the school’s *kaizens* “focus on continually improving oneself, the St. Pius community and the outside community. They’re very service-based.”

Alison, age 11 and in the sixth grade, is a member of the



Above, in this Jan. 6 photo, pictures of kindergarten classmates with caps foretelling their graduation from St. Pius X School in Indianapolis in 2024 serve as an example of one of the seven habits the school promotes in its “The Leader in Me” process: “Begin with the end in mind.” (Photos by Natalie Hoefler)

leadership *kaizen*.

“We plan the canned food drive, we plan our Leadership Day, we approve grants to other *kaizens* when they need money for something,” she explained.

The four students interviewed were all part of the lighthouse *kaizen*, whose goal is to be the voice of the student body “to make the school better,” said 10-year-old fourth-grader Patrick.

One of Danny’s favorite *kaizens* is Challenger Kickball, which works throughout the school year with physically and mentally challenged community members.

“They have sports games at the end of the year where one person helps someone with a disability in the community play a kickball game,” Danny explained. “It makes me feel humbled to help someone else. It makes me think how God has been good to me, how I’m strong and able to help them.”

The *kaizens* pose such “win-win” service situations in which the recipient wins by receiving help of some sort, and the giver wins by learning values and leadership skills.

The groups also develop a synergy in the school, with *kaizens* and classes working together to help each other. Lucy described how the natural habitat *kaizen* planted gardens with butterfly-attracting fauna to support the butterflies that her class raised and released as a science project.

She also described how her mom, a member of the parents’ lighthouse *kaizen* that informs other parents and the community about The Leader in Me, created “synergy” at home.

“We would always fight over who had to do the dishes,” she said. “Then my mom created a list of who had to wash, who had to set the table, who had to clean the countertops. It created synergy at home.”

‘The parents are impressed by the kids’

Assistant principal Deborah Reale is a strong supporter of TLIM.

“I love what it does here,” she said. “It’s such a positive thing.

“If I have someone in [my office] who is having issues, I can say, ‘Let’s talk about the habits. Which habit could you have used to avoid this?’”

Reale spoke of a visit by Archbishop Joseph W. Tobin to celebrate Mass for the school.

“When it was over, he went on a tour [of the school] with a couple of our students,” she said. “He said they were amazing, and the fact that they were connecting the seven habits to their faith was a really wonderful thing. We



A sign hanging in a hallway at St. Pius X School in Indianapolis shows how the school’s implementation of “The Leader in Me” process—based on Stephen Covey’s book *The 7 Habits of Highly Effective People*—is used as a tool to enhance the Catholic faith.

felt really good about that.”

Students leading school tours is one of the new ways in which youths get to practice their leadership skills, Yost explained.

“We thought letting the students give tours to parents [of prospective students] was a great idea,” he said. “They really like to show off their school, and the parents are impressed by the kids.”

Such student participation is one of the benefits Yost has seen through the TLIM process.

“Before, I used to have to seek kids out [to be involved in an activity],” he said. “Now I have kids come up to me and say, ‘Hey, I heard you have this going on. I want to help.’”

Staff members aren’t the only ones seeing fruits of the TLIM initiative. Kassy McPherson, Patrick’s mother, has witnessed the impact it has had on her children.

“[The kids] take the tools they learn here and make things more manageable at home with their chores and homework,” she said. “They definitely put their faith first. I see them doing that in their daily life.”

Reale also hears positive feedback from parents after they’ve attended a student-led parent-teacher conference, a process the school started two years ago.

“The kids have binders where they keep track of their grades and victories both inside and outside of school,” she explained. “With the teacher there, the students go over their binders and tell their parents how they’re doing, where they think they might need help or to improve. The parents are really impressed.

“I think [TLIM] has been a really good thing for our kids. I would recommend it to any school.” †

Veteran teacher embraces students and their differences



Annetta Brack shares a smile with Annie Hoff, left, and Marisa Marshall, two of her third-grade students at St. Michael School in Brookville. (Submitted photo)

By John Shaughnessy

In her 20 years of teaching at the same Catholic school, Annetta Brack has always had a special place in her heart for children who need an extra measure of love and compassion.

And she always smiles when she thinks of the girl that she offered a unique deal.

“A few years ago, I had a little girl who was being raised by her father,” recalls Brack, a third-grade teacher at St. Michael School in Brookville. “Her mother wasn’t part of her life at all. The girl had a challenging time being honest. I caught her in several lies before the first month of school had passed.

“I talked to her about how lying was never OK, and how Jesus always knows when we lie, even if no one else does.”

Brack also understood that the girl “wanted to be

like everyone else.” So she used that knowledge to her advantage.

“We eventually got to this goal, ‘OK, you can only lie one time today,’” says Brack, a finalist for the 2015 Saint Theodora Guérin Excellence in Education Award, the highest honor for an educator in the archdiocese. “She asked, ‘It’s OK to lie once?’ My response was, ‘Well, you can, but no one else can.’ She said, ‘I want to be like everyone else. I won’t lie anymore.’ As far as I know, that was the end of the lies.”

Even though Brack knows that children want to “fit in” with their peers, she also encourages them to accept what makes them special.

“God made us all special, different and unique in his own image and likeness,” she says. “We must embrace our differences and each other’s. I’m very compassionate when it comes to making all children feel special and loved for their differences.” †



16 success stories of Catholic schools in 2016

By John Shaughnessy



The success stories in Catholic schools in the archdiocese are countless. They range from a young child in grade school learning to read *and* learning the fundamentals of the Catholic faith to a high school student preparing for college and becoming involved in service that helps change the life of another person. There are also the success stories that come when a student gives everything they have to their academics, their athletics, their artistic pursuits, their faith. The 2015-16 school year in the archdiocese has already led to numerous successes, ones that happened quietly and others that gained headlines. Here is a small sampling of those successes, captured in a recap we call, "16 Success Stories of Catholic Schools in 2016."

(Gina Fleming, the archdiocese's superintendent of Catholic schools, also contributed to this story.) †

1 During the past school year, more than 600 Catholic school students in the archdiocese were baptized as Catholics.

2 More than \$5.6 million was raised in tax credit scholarship gifts in 2015 to help children in the archdiocese receive a Catholic education.

3 Troy Cockrum, the director of innovative teaching at St. Therese of the Infant Jesus (Little Flower) School in Indianapolis, was one of just 28 educators in the United States who was chosen to fly on NASA's Stratospheric Observatory for Infrared Astronomy, the world's largest flying telescope.

4 When Bishop Chatard High School in Indianapolis won the Class 3A state championship in football, it also established an Indiana record for most state championships in football—13.

5 Jay Ruckelshaus, a 2011 graduate of Cathedral High School in Indianapolis, was selected as a Rhodes Scholar, just one of the 32 recent college graduates from across the country to receive the prestigious academic honor this year.

6 Catholic high school students in the archdiocese provide more than 100,000 hours of service during the school year.

7 The girls' volleyball team of Our Lady of Providence Jr./Sr. High School in Clarksville won their third straight state championship, this time in Class 3A.

8 Audrey Shannon of Our Lady of Providence Jr./Sr. High School was named the winner of the state Class 3A Mental Attitude Award for girls' volleyball, recognizing her mental attitude, scholarship, leadership and athletic ability.

9 Keith Owen of Cardinal Ritter Jr./Sr. High School in Indianapolis was honored for those same qualities when he was selected as the winner of the state's Class A Mental Attitude Award for boys' soccer.

10 About 94 percent of Catholic high school students in the archdiocese went on to college.

11 A team of teachers at St. Barnabas School in Indianapolis was chosen for a special three-year program at the University of Notre Dame that focuses on helping teachers inspire student learning in the areas of science, technology, engineering and math. St. Barnabas is one of just 10 schools from across the country chosen for this summer-based program.

12 The girls' soccer team of Brebeuf Jesuit Preparatory School in Indianapolis won the state championship in Class 2A.

13 Lindsey Corsaro of Roncalli High School in Indianapolis was named a McDonald's All-American, a prestigious national honor for high school basketball players.

14 The girls' volleyball team of Cathedral High School in Indianapolis won the Class 4A state championship—completing an undefeated season that solidified its ranking as the number one team in the country.

15 St. Anthony Catholic School in Indianapolis made the transition from being a charter school to a Catholic school at the beginning of the 2015-16 school year.

16 Enrollment in Catholic schools across the archdiocese is nearly 24,000 students, an increase of about 2,000 students since 2010. And all schools continue to focus on the spiritual, intellectual, social, emotional and physical growth of every young person, with the main goal of preparing them for heaven.

Focus on Catholic faith and prayer guides teacher and her students



By John Shaughnessy

As she strives to make faith the central part of her students' lives, Amy Plant makes sure it has a visible place in her classroom, too. "My favorite part of my classroom is the Faith Focus wall," says Plant, a third grade teacher at St. Patrick School in Terre Haute. "On this wall, we have the Beatitudes, common prayers we use daily, the Apostle's Creed and pictures of all of our families. This wall represents the journey we are taking while becoming Jesus' disciples in our classroom, school and Church community. The wall has a caption stating, 'Every child is a story yet to be told.'"

Plant has plenty of stories to share about her students, including a

Teacher Amy Plant listens as Amyah Lewis shares her observations about her project on plant seedlings. (Submitted photo)

favorite from a year she taught children in the first grade. "This group was full of energy, inquisitiveness and a heaping helping of faith," says Plant, a finalist for the 2015 Saint Theodora Guérin Excellence in Education Award, the highest honor for an educator in the archdiocese. "Each day, we would always begin religion with our class prayer circle. In previous years, my prayer circle would take about five minutes to pass Prayer Bear around the circle of friends. During that particular year, our prayer circle would last between 15 to 20 minutes. "Although we were missing out on 10 minutes of science or social studies, I knew that the time spent praying with one another was more important. My students learned to respect each other's petitions. They learned to listen with an open ear and heart. Most importantly, they learned that their prayers were important to the group and to me." †

High school campus ministry programs help deepen students' faith

By Sean Gallagher

There's a great variety in the 12 Catholic high schools across central and southern Indiana.

Some are located in the middle of large cities. Others are found in small towns. Their student enrollments extend from more than 1,200 to less than 200. Some have student bodies that are largely Catholic. Others have students from a broad mixture of faith communities.

But an essential goal of each is to help students grow in their relationship with Christ and the Church, or at least give them the spiritual knowledge and tools to be able to start that relationship.

"It's the same mission in every domestic Church in the archdiocese," said Jeff Traylor, director of campus ministry at Roncalli High School in Indianapolis. "Every parent has that mission and goal. It's got to be our goal, from a home-schooled class of one to a Roncalli school of 1,300. It's our mission as the Church."

How that mission is achieved can vary depending on the circumstances of a particular high school, but there are campus ministry programs in them all dedicated to striving toward that goal.

Chemaighn Drumm does this as the faith formation director at Father Michael Shawe Memorial Jr./Sr. High School in Madison.

Unlike larger schools that might have a full-time campus minister, Drumm teaches six classes a day in addition to leading campus ministry efforts at Shawe. But she actually takes joy in wearing so many hats.

"I toss them on and off, and wear them all at the same time," Drumm said with a laugh.

Having a smaller number of students allows her to get to know them well, and better serve their spiritual needs.

"They feel comfortable coming to me, sharing whatever about their day, whether it was a good thing or a bad thing," Drumm said. "It's easy to have one-on-one conversations about their faith life . . ."

"I wouldn't trade it for the world. I can deal with all of the lack of resources to have what I have with these kids."

Brad Macke is in a similar position at the Oldenburg Academy of the Immaculate Conception in Oldenburg, which has an enrollment of around 215 students. He likes being able to build relationships with the students there.

"Part of passing on our faith is the relational element, because the faith itself is relational," Macke said. "The kids are never really anonymous. They're known by their teachers."

One of his students is senior Maggie Bruns. Since the start of her junior year, she has helped to organize the school's service projects, which have included assembling packages of food and then distributing them to homeless people in Cincinnati.

"Packaging the food and handing it out to the people who needed it who were so grateful makes me want to do [more] stuff for other people and help them," said Maggie, a member of St. Michael Parish in Brookville.

She also said that her time at Oldenburg Academy has helped deepen her faith.

"Going to a Catholic school where there are more teenagers who I can connect with on my level helps to make my faith grow more," Maggie said. "Talking to people who share my own beliefs really helps. You can talk to them about things that bother you or things that are happening. That strengthens my faith."



Father Martin Rodriguez, associate pastor of St. Monica Parish in Indianapolis, speaks about his call to the priesthood on Oct. 28 at Roncalli High School in Indianapolis with members of the school's freshman class. It was part of a day of reflection dedicated to vocations organized by Roncalli's campus ministry program. (File photo by Sean Gallagher)

That was the case with seminarian Charlie Wessel, who graduated last year from Bishop Chatard High School in Indianapolis.

He is now a freshman at Bishop Simon Bruté College Seminary and is also enrolled at Marian University, both in Indianapolis.

Wessel said that the retreats that he went on annually during his four years at Chatard helped prepare him for life in the seminary.

"They definitely put me in an atmosphere of being closely connected to people I wasn't normally connected with," he said. "That definitely prepared me for the atmosphere of the seminary, because now I am in an atmosphere of an almost permanent retreat. I know what I should be striving for because of the retreats that I went on."

Wessel's time at Chatard also gave him opportunities to live his faith through service that he continues at Bruté.

One opportunity that made a lasting impression on him happened in his sophomore year at Chatard when students in a theology class visited with a group of homeless people living in a camp under a bridge in downtown Indianapolis.

"That had a big impact on me," Wessel said. "Now, at the seminary, my roommates and I at least once a week go downtown and pass out food to the homeless and interact with them."

Although Catholic schools in the archdiocese have campus ministry programs that are distinct from classes that teach students about the faith, Chatard principal Deacon Rick Wagner said that students experience them as a unified whole.

"They view it as what Catholic schools do," said Deacon Wagner, who also serves as Chatard's vice president for mission and ministry. "They form them in the faith. We pray before every class. We have adoration once a month. We have Mass once a week. We have service. This is what we do. Together, all of those elements create what should be our identity as a Catholic school."

Students experience a deep connection between their faith and their classroom experience, in part, Deacon Wagner said, because a broad variety of Chatard faculty members help lead the students' retreats.

"They see what the kids go through," he said. "That, then, carries into the classroom."

With an enrollment of about 700 students, Chatard is able to speak its Catholic identity strongly, says Deacon Wagner.

"We want every child engaged in the life of campus ministry through retreats, service and opportunities in other ways," he said. "They're being formed in the faith. They're not being taught. They're being formed."

Deacon Wagner said having such a large student body makes planning all of the campus ministry events a logistical challenge.

Traylor faces the same and other obstacles at Roncalli, where the enrollment is more than 1,200.

"When you have this many students, it's harder to spend more time one-on-one with them," Traylor said. "That's a challenge. But it's a great problem to have."

"I'll take it any day of the week, because it means that we have students who want to be encountered and want to have those experiences." †

Religion teacher hopes his approach will connect students with God

By John Shaughnessy

Daniel Klee is always looking for an opportunity to connect Bible stories to everyday life for his middle

school religion students.

"For example, in the seventh grade, when we read the story of the Good Samaritan, the students learn that they are to live the Samaritan's compassionate act by encouraging a downcast student, including lonely classmates, or simply listening to one another," notes Klee, who teaches sixth-, seventh- and eighth-grade religion at Christ the King School in Indianapolis.



Religion teacher Daniel Klee chats with his students at Christ the King School in Indianapolis. (Submitted photo)

For Klee, it's all part of the process of stressing the bonds that connect us, a process that will hopefully lead to unity with God.

"Jesus lived in a divided world, and middle school students today face many issues of division whether due to family circumstances, feelings of social isolation or even self-identity," notes Klee, a 2015 finalist for the Saint Theodora Guérin Excellence in Education Award, the highest honor for an educator in the archdiocese. "It is comforting and challenging to know that a fundamental principle of Catholic teaching woven throughout my curriculum is unity."

Klee takes a three-year approach with his students.

"In the sixth grade, students learn that God chose to send Jesus for our salvation. We talk about ways we can harm our close friendship with God, as well as how we can participate in the sacraments that Christ made possible to restore our friendship with him.

"In the seventh grade, students learn that we are to develop responsible relationships with an emphasis on honesty, love and respect. I ask the seventh-graders to develop modern-day situations in which they must express these values of unity.

"In the eighth grade, students develop a moral conscience informed by Church teaching. Students read about different moral dilemmas, and then respond with how a well-formed conscience would help them make the right choice."

It all leads to one goal.

"The challenge for the students is to apply what they learn to their own lives, so that one day they can be in union with God in heaven." †



**Open House
February 2nd 6-8pm**

7200 Sarto Drive
Indianapolis, IN 46240

New program builds bridge between science and faith

By John Shaughnessy

At 13, Caroline Prentice looked forward to the challenge—a challenge that would combine a fun, different way to learn with an opportunity to better understand the troubling situations that some people face around the world.

In the challenge, Caroline and her classmates focused on the area of water filtration—a major problem in areas across Africa.

“We took soda bottles, cut them in half and filled them with things like tissue paper, sand and dirt and charcoal, and we tried to see if the water came out clean,” Caroline says. “The water project related back to how we have clean water, and how there isn’t clean water in parts of Africa.

“I learned that it is not easy for people in Africa to get water, and they need people in developed countries to help them because water aids them in connecting with other resources like education, food markets and medical aid. It helps us be more grateful for what we do have, and it inspires us to believe we can make a difference in the lives of others who don’t have what we do.”

Caroline’s interest and inspiration reflect the enthusiastic response of many students at St. Barnabas School in Indianapolis—one of the outcomes of a team of teachers from the school being chosen for a special three-year program at the University of Notre Dame that focuses on helping teachers inspire student learning in the areas of science, technology, engineering and math (STEM).

The team from St. Barnabas was just one of 10 schools from across the country to be chosen for the summer-based, Notre Dame program. The teachers hope to share what they learn with schools across the archdiocese.

“The number of kids in America who are going into STEM careers has nose-dived,” says Autumn Scheer, a member of the St. Barnabas team along with Doug Bauman, Megan Burnett and Ryan Schnarr.

“Around fifth- and sixth grade, students stop identifying themselves as an engineer, a scientist, an astronaut, a mathematician. It’s because they haven’t had enough authentic real-world experiences in those areas. They need competent teachers to get kids excited and keep that identity.”

To challenge her fifth-grade science students, Burnett created a fun assignment that combines creativity and teamwork with one of the most popular snacks for both children and adults: popcorn.

The challenge is to design a container that will best hold exactly 293 pieces of popcorn. Burnett hopes the challenge will help her students understand the concept of volume by using math in a real-world situation.

Even more, she hopes the project will help them grow in at least three areas:

- Brainstorming individually—to come up with an idea to solve the problem, while all the time understanding there isn’t a bad idea.
- Becoming a part of a group where they will present their ideas to others before choosing the best one—or one that combines different elements of the different ideas.
- Working together to design and build the container.



A team of teachers at St. Barnabas School in Indianapolis has been chosen for a special three-year program at the University of Notre Dame that focuses on helping teachers inspire student learning in the areas of science, technology, engineering and math (STEM). Here, math teacher Doug Bauman poses with his students after they worked to create new pizza boxes—a challenge that Bauman made after he ordered an extra-large pizza that was placed in a box that wouldn’t fit in his car. (Submitted photo)

“They are so engaged and excited,” Burnett says. “There’s a lot of good thinking going on. They’re getting a lot of confidence in looking at the world from a science and math perspective. That’s what I want for them.”

The increased real-world emphasis has given Bauman—a math teacher for the seventh- and eighth-grades—a ready response to his students’ question, “How am I ever going to use this?”

“Because of STEM, it allows me to go beyond the numbers,” he says. “Why does your driveway slope to the street? It’s not just the construction of the driveway, but the science and math behind it. Some of my students have parents who are engineers and scientists, but we’re also trying to show how it applies to the carpenter, the nurse, the plumber—because they all use science, technology, engineering and math to solve real-world problems.”

The approach has connected with Caroline, who wants to be a nurse, and Max Greene, who wants to be an engineer.

“Last year, a lot of times we did simple experiments,” says Max, a seventh-grade student. “This year, we’re doing a lot more do-it-yourself, hands-on experiments. It’s more fun, and it gives you a better understanding of what we’re trying to do.”

Caroline adds, “It helps us grow our minds.”

While the Notre Dame program focuses on developing interest in STEM for fifth- to eighth-grade students, the teachers at St. Barnabas are trying to bring it to all grade levels at the school, including pre-kindergarten classes.

“I’m working with teachers in grade one and two,” says Schnarr, a fifth-grade teacher of math and social studies. “STEM has helped us understand what is being required at all grade levels. So we’re continuing to make these bridges.”

The best bridge, the teachers say, is how the focus connects to faith.

“The mission of Catholic schools is to form the entire student—academically, spiritually, physically, mentally,” Bauman says. “My wife teaches kindergarten here, and we have three kids here. When we say, ‘Today is STEM day,’ they leap out of bed. It gives kids another window of opportunity to express who they are.

“I’m a firm believer as a Catholic that God has blessed us with our own unique set of gifts. Prior to us implementing STEM, our kids weren’t given the full opportunity to display their math and science skills in a very creative way. By having these STEM initiatives, it gives these kids an outlet. As a dad, I’m so happy that my kids are able to use the gifts God gave them in such a fruitful and fulfilling way.” †

Blessings abound as teacher creates special moments for students

By John Shaughnessy

In her 17 years as a teacher, Laura Domingo has kept a “gratitude journal” to capture special moments with her students.

“When I see a ‘light bulb’ moment, or when I see them practicing their faith in countless ways, these are the memories I record,” says Domingo, the fourth-grade

teacher at St. Mary School in Greensburg.

As one of the best blessings of her teaching career, she lists the ability to share her Catholic faith with her students.

“Over the years, I’ve realized how important it is to tie God into our curriculum, and have challenged myself to do this,” says Domingo, a finalist for the 2015 Saint Theodora Guérin Excellence in Education Award, the highest honor for an

educator in the archdiocese. “Prayer is first in our day. My students witness impromptu talks and prayers with God as I share our successes or pleas for help directly to him.

“They smile when I pause and take a moment to say, ‘Hey, God, Joe really needs you right now. He doesn’t think he can get this, and we both know he can. Help me to convince him.’”

She often uses this approach as she works to strengthen her students’

reading ability.

“I tie in the moral perspective on characters as we read. ‘What would Suds say to God if he were praying?’ ‘What commandment did Joey just break in this chapter?’ ‘What advice would you give?’ ‘Write a post-it note prayer that a character might need at this point in the novel.’

“It is the day-in, day-out successes that bring me joy. I put blood, sweat and tears into my students.” †



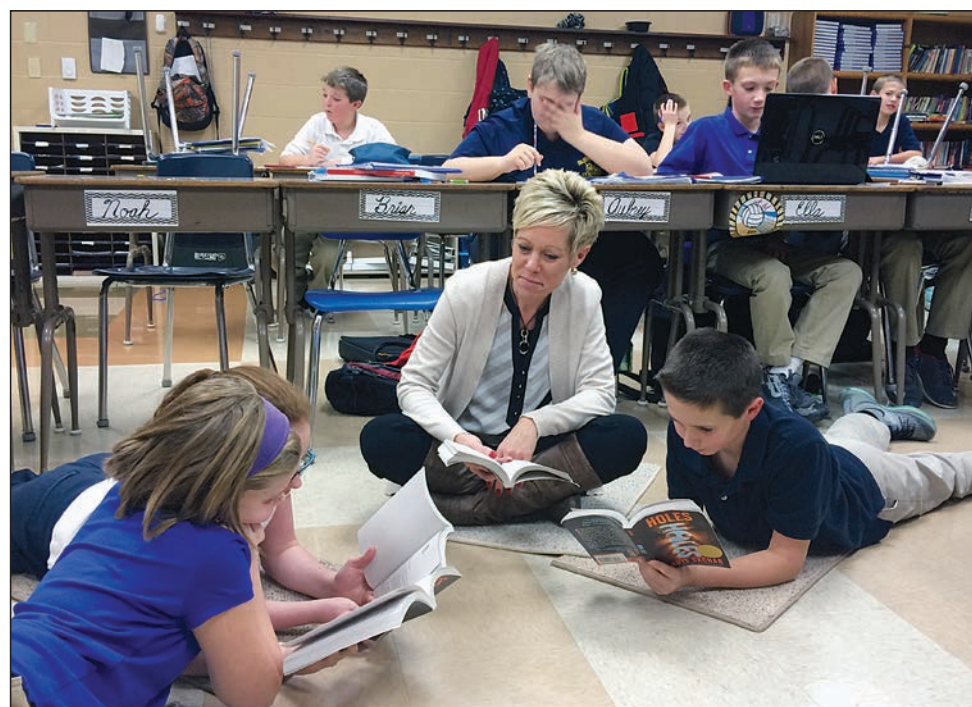
PROVIDENCE
CRISTO REY
COLLEGE PREPARATORY SCHOOL

Attend our spring open from 3-5 pm
March 6, or call to schedule a visit.

➔ 75 N. Belleview Place
Indianapolis, Indiana 46222
Call (317) 860-1000, ext 121.

www.pcrhs.org |

A Cristo Rey Network school sponsored by the Sisters of Providence of Saint Mary-of-the-Woods, Indiana



Laura Domingo always looks for ways to share her Catholic faith with students through the lessons she teaches and the books they read together. (Submitted photo)

Learning through play builds strong foundation for pre-K children

By Natalie Hoefler

Sunshine filtered through the row of windows as the group of 3- and 4-year-olds chose their desired group activity at Holy Cross Central School in Indianapolis.

At one table, eight children pounded and rolled playdough.

“Look! It’s a octopus!” shouted one girl, holding up a playdough ball with dangling playdough legs.

At another table, eight children used Q-tips, glue, construction paper and paint to make snowflake designs—if they wanted.

“I’m making a monster!” one little boy shouted, opting against a snowflake pattern. His teacher affirmed that “yes,” it was a scary monster.

The average person looking in on the scene might see children just being children. But Mimi Barry sees children learning social skills, dexterity, shapes and other skills while doing what they naturally do at this age—play.

“I feel it’s important at this age, especially between the ages of 3-5, to begin with their learning just through play,” she said. “They’re not being rushed and pushed to learn their letters on worksheets, because eventually they get worn out, in my opinion. You want them to start off enjoying school and having it be a positive experience.”

Barry is a coach from St. Mary’s Child Center in Indianapolis, a nonprofit, archdiocesan-affiliated pre-school which serves children of economically disadvantaged families. The center utilizes a form of early childhood education called Reggio Emilia, named for the Italian town where it originated.

Barry spent time recently coaching at Holy Cross Central School, one of five Mother Theodore Catholic Academies (MTCA) kindergarten-through-eighth-grade

schools in Indianapolis. The student population of MTCA schools mirrors that of St. Mary’s.

Recently, Indiana launched an early education effort called On My Way Pre-K, available in five counties, three of which—Jackson, Marion and Vanderburgh—are in the archdiocese. The program offers funding for low-income families to enroll their children in high-quality pre-K programs.

To better serve children living in poverty and to support the teaching mission of the Church, MTCA schools developed pre-school programs approved by the state to receive On My Way Pre-K funded students.

To improve the pre-school classes even more, the archdiocese contracted St. Mary’s to coach MTCA’s pre-K teachers. The similarity in St. Mary’s and the MTCA schools’ student population, plus St. Mary’s success in serving children in poverty by using the Reggio Emilia method, made the organization a natural choice for coaching.

Connie Sherman, executive director of St. Mary’s, said Reggio Emilia “is not a book with a curriculum.

“We think all children are strong, competent and capable. That influences what you expect from children, and also what you give them in their classroom in terms of activities. It’s very child-driven, experiential and hands-on.”

Sherman’s description of the Reggio Emilia approach mirrored Barry’s comments about learning through play.

“You would never see a child [at St. Mary’s] sit down with a workbook page,” Sherman said. “They work with real objects and natural material, and have conversations about what they are doing. We do a lot of project work, so children might have literacy and math and science that fall under project work.”

But is such “play learning” effective? The numbers indicate yes.



Mimi Barry smiles as a pre-school student at Holy Cross Central School in Indianapolis shows her a ball of playdough she made on Jan. 6. (Photo by Natalie Hoefler)

“For many [children living in poverty], this is their chance to have a good future,” said Sherman. “Most [impoverished children] go into school one-and-a-half to two years behind. They lack the experience others are exposed to because their families are so challenged.”

But she went on to say that of last year’s class at St. Mary’s—93 percent of whom came from families living below the poverty level—89 percent entered kindergarten at the appropriate developmental age and skill level.

“If a child is involved in a program like [ours], it’s much more likely they won’t be incarcerated, will graduate from high school, and don’t go into special education,” Sherman said. “We believe that [such positive results] will happen at the Mother Theodore Catholic Academies.”

St. Mary’s success is supported by more than statistics. The National Association for the Education of Young Children has accredited the center, and the State of Indiana licensed it at the highest level on Indiana’s Paths to Quality rating scale.

While the Reggio Emilia approach has proven successful for the center, and while children at St. Mary Child’s Center and the Mother Theodore Catholic Academies schools are similar, the St. Mary’s coaches “are not there to force Reggio Emilia” on MTCA pre-K teachers.

“We are in there to support best practices in the classroom,” said Diane Pike, St. Mary’s director of curriculum and outreach.

“Coaches work side by side [with the teachers] and model ways to interact positively with children. They will support

Mother Theodore Catholic Academies in best practices, doing what is best for the children. We’re not going in and making them do Reggio, but all [of our coaching] is through that lens, and when you do [what is seen through] that lens, it is best practices.”

Ruth Hittel, principal at Holy Cross Central School, welcomed the opportunity to receive pre-K best practices coaching.

“The majority of [our staff] are trained [in grades] K-8,” she said. “As we look to expand in the pre-school area, that’s not where our experience lies. But it is where the experience lies with St. Mary’s Child Center. The best choice of someone to coach our pre-school teachers would be the best early childhood program, which is St. Mary’s Child Center.”

One of the MTCA schools, St. Anthony School, recently received a grant to add an additional pre-school room, expanding their capacity from 20 students age 4, to 40 students ages 3 and 4. St. Mary’s Child Center has been hired to operate the pre-K program there next year.

“This school-in-school approach will allow the experts of St. Mary’s Child Center’s early childhood education to work with the experts of elementary education at St. Anthony’s,” said Gina Fleming, superintendent of the archdiocese’s Office of Catholic Schools.

“This makes for a natural transition from pre-K to elementary education, and builds a firm foundation for the young people. The best is that we’re capitalizing on the experience of those in the field, and meeting our core focus of serving every need of children in the context of Catholic education.” †

Roncalli Celebrates Catholic Education



- ◆ The Class of 2015 earned over \$20.5 million in college scholarships.
- ◆ Over 74% of the RHS Class of 2015 graduated with an Academic Honors Diploma or higher.
- ◆ Roncalli awarded more than \$950,000 in need-based tuition assistance to RHS families for the 2015-2016 school year.
- ◆ In the past 23 years, Roncalli students have collected more than 1.6 million canned food items for the poor.
- ◆ The Class of 2015 completed over 51,000 hours of community service during their four years at RHS with every Roncalli student performing more than 150 hours of community service prior to graduation.



Applications For Registration Now Being Accepted visit www.roncalli.org



BISHOP CHATARD HIGH SCHOOL

A faith community... learning, leading, serving



**DISTINGUISHED BY EXCELLENCE
COMMITTED TO EDUCATE THE WHOLE CHILD
CENTERED IN THE PERSON OF JESUS CHRIST**

THE ARCHDIOCESE OF INDIANAPOLIS NORTH DEANERY SCHOOLS

- | | | |
|----------------------------|-----------------|--------------------|
| Bishop Chatard High School | St. Joan of Arc | St. Matthew School |
| Christ the King | St. Lawrence | St. Pius X |
| Immaculate Heart of Mary | St. Luke | St. Simon |
| | | St. Thomas Aquinas |

5885 Crittenden Ave. | Indianapolis, IN 46220 | 317.251.1451 | www.bishopchatard.org

Space flight helps educator lead students to a new dimension

By John Shaughnessy

As the NASA jetliner climbed to 40,000 feet in the night sky, Troy Cockrum became mesmerized by the stunning sight that suddenly came into view.

Straight ahead, he could see the stars that formed the Big Dipper. And just to the right, the brilliant, breathtaking Northern Lights flickered and danced in the distance, leaving Cockrum in awe.

That moment also left the director of innovative teaching at St. Therese of the Infant Jesus (Little Flower) School in Indianapolis with one overriding wish.

“It was such an amazing experience that I wish every kid at our school could have seen it,” Cockrum says. “We’re in an environment here where not a lot of kids get to travel very far. I want them to realize they can have these experiences and go after them. I want them to see they have options available to them if they keep working on their education.”

Cockrum seized his opportunity when he was one of 28 educators from across the country in 2015 who was chosen to fly on NASA’s Stratospheric Observatory for Infrared Astronomy (SOFIA), the world’s largest flying telescope.

He spent four days in November at Edwards Air Force Base in southern California, getting an up-close view of NASA’s space-related missions.

“We made two flights, and each flight was about 10 hours,” Cockrum notes. “We got up to about 45,000 feet. At 40,000 feet, they open the telescope and gather data. On our first flight, we saw nebula and proto stars. We were looking at how new stars were formed. We saw Neptune and Uranus on the second flight.”

“It was interesting to see how they prepared for the flights. We sat through two mission briefings to see how they

manage a meeting, and how everyone contributes to the mission. Just being in that environment at NASA, we saw the skills we want to teach students—problem-solving and collaboration.”

Cockrum is using the experience to inspire students at Little Flower, where he works with third- to eighth-graders on developing individual “expert projects.”

“I work with them on whatever they want to learn in a subject of their choosing. The goal is to have them get someone else excited about what they are doing.”

“They were all excited about what I was doing. And it led to a lot of teaching moments. They asked me if I would be in zero gravity. It let me show them how gravity works. My experience also opened up a lot of dialogue about space. They asked me if I was scared. I said, ‘Of course, I’m scared, but this is a great opportunity.’ It’s great to talk to students about following your passions and finding opportunities to do this.”

He’s also using the experience to inspire teachers and develop new teaching strategies.

“Our middle school science teacher has been tying space into her lessons. We’re hoping to launch a near-space weather balloon in April.”

“At NASA, everybody knew what the mission was, they understood the goals of the mission, and they knew how they were all going to contribute to the mission. One of my goals is to create more cross-curricular activities—finding opportunities for a science teacher and an English teacher to work together, or a math teacher and a social studies teacher to work together. Authentic learning is pulling in all these different content areas.”

Developing a mindset of lifelong learning for students and teachers is the



Troy Cockrum poses for a photo near a NASA jetliner in November of 2015. The director of innovative teaching at St. Therese of the Infant Jesus (Little Flower) School in Indianapolis, Cockrum was one of 28 educators from across the country who was chosen to fly on NASA’s Stratospheric Observatory for Infrared Astronomy (SOFIA), the world’s largest flying telescope. (Submitted photo)

driving mission for Cockrum, a former television producer and English teacher who is pursuing a doctoral degree in instructional systems technology.

“Lifelong learning has always been a part of what I do. I like to show kids that as well. We’re always learning, and we should always be open to learning. I tell our teachers, ‘We should be our best on the day we retire.’ We should always be striving to be better.”

Cockrum has learned that the best place for him to teach and continue learning is in a Catholic school.

“I’m familiar with the Catholic school environment,” says Cockrum, who spent his first 12 years of education in Catholic schools. “When I talk to colleagues in public schools, they have to deal with mandates from their school system. I just teach what’s best for my students. There’s also the autonomy Catholic schools have. We have the support of the archdiocese, but we operate independently.”

For Cockrum, there’s one more blessing of teaching in a Catholic school.

“It’s great to openly live your faith without worrying about losing your job.” †

FAITH. KNOWLEDGE. SERVICE. EASTSIDE. NOW ENROLLING FOR 2016-2017



HS
HOLY SPIRIT
CATHOLIC SCHOOL

OPEN HOUSE
Sunday, January 31, 2016
9:00 a.m. - 11:00 a.m.
10:30 am PreSchool and Kindergarten Meeting

7241 East 10th Street
Indianapolis, IN 46219
317.352.1243
www.holyspirit-indy.org
Grades PreK-8

PRINCIPAL | Rita Parsons
rparsons@holyspirit-indy.org

OUR LADY OF LOURDES
CATHOLIC SCHOOL

OPEN HOUSE
Sunday, January 31, 2016
11:00 a.m. - 1:00 p.m.

30 South Downey
Indianapolis, IN 46219
317.357.3316
www.ollindy.org
Grades PreK-8

PRINCIPAL | Chris Kolakovich
ckolakovich@ollindy.org

St. Therese LITTLE FLOWER CATHOLIC SCHOOL

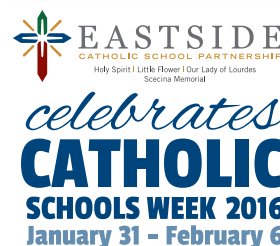
OPEN HOUSE
Sunday, January 31, 2016
11:30 a.m. - 1:30 p.m.

1401 North Bosart
Indianapolis, IN 46201
317.353.2282
www.littleflowerparish.org/school
Grades PreK-8

PRINCIPAL | Kevin Gawrys
kgawrys@littleflowerparish.org

SCECINA MEMORIAL HIGH SCHOOL

Contact the Admissions Office for FAMILY TOURS and CRUSADER FOR A DAY VISITS
5000 Nowland Avenue
Indianapolis, IN 46201
317.356.6377 | www.scecina.org
Grades 9-12



For more information about our schools, visit www.ecspindy.org



ARCHDIOCESE OF INDIANAPOLIS Catholic Schools

Supporting Families Forming young people Transforming the future

What Makes a Catholic School Special

CATHOLIC SCHOOLS ARE ...

- Centered in the person of Jesus Christ
- Contributing to the evangelizing mission of the Church
- Distinguished by excellence
- Committed to educate the whole child
- Steeped in a Catholic world view
- Sustained by Gospel witness
- Shaped by communion and community
- Accessible to all students
- Established by the expressed authority of the Bishop

("Defining Characteristics of Catholic Schools"; National Standards and Benchmarks for Effective Catholic Elementary and Secondary Schools)

RESEARCH SAYS ...

- Catholic schools tend to operate as communities rather than bureaucracies, which links to higher levels of teacher commitment, student engagement and student achievement (Marks, 2009).
- In Catholic schools, the student achievement gap is smaller than in public schools (Jeynes, 2007; Marks & Lee, 1989).
- Latino and African American students in Catholic schools are more likely to graduate from high school and college (Grogger & Neal, 2000).
- Graduates of Catholic high schools are more likely to earn higher wages (Neal, 1997).
- Catholic schools tend to produce graduates who are more civically engaged, more tolerant of diverse views, and more committed to service as adults (Campbell, 2001; Wolf, Greene, Kleitz, & Thalhammer, 2001).
- When a Catholic school closes, neighborhood disorder increases (Brinck & Garnett, 2009).

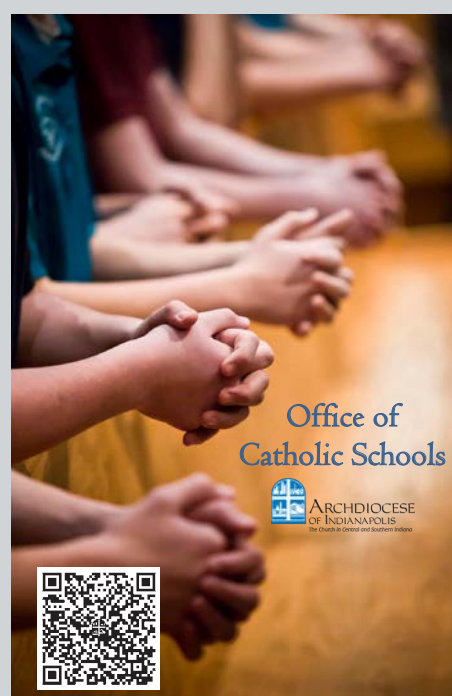
(University of Notre Dame. For more information, log onto ace.nd.edu/resources/catholic-school-research/researched-case-for-catholic-schools)



Scott Hoyland, class co-salutatorian, is pictured with school president Joan Hurley after receiving his diploma at Our Lady of Providence Jr./Sr. High School in Clarksville on June 1, 2014. (Photo by Steve Koopman)

LEARN MORE

To learn more about Catholic schools in the Archdiocese of Indianapolis, read our special publication of the Office of Catholic Schools at www.archindy.org/OCS-Special-Publication-Fall-2015



How can we AFFORD CATHOLIC SCHOOL? Understanding Tax Credit Scholarships and Indiana School Vouchers

My child is enrolled at a Catholic school.

I meet these eligibility requirements:

- Indiana resident
- My family is between 100% and 200% of the Federal Free and Reduced Lunch Income Level (see chart).

TAX CREDIT SCHOLARSHIP

PROJECTED INCOME ELIGIBILITY LEVELS FOR INDIANA VOUCHERS AND TAX CREDIT SCHOLARSHIPS			
	100% of Reduced Lunch Eligibility	150% of Reduced Lunch Eligibility	200% of Reduced Lunch Eligibility
Number of Persons in Household	Annual household income limit for a 90% Indiana Voucher	Annual household income limit for a 50% Indiana Voucher	Annual household income limit for a Tax Credit Scholarship (or 50% Indiana Voucher)*
1	\$21,775	\$32,662	\$43,549
2	\$29,471	\$44,206	\$58,941
3	\$37,167	\$55,750	\$74,333
4	\$44,863	\$67,294	\$89,725
5	\$52,559	\$78,838	\$105,117
6	\$60,255	\$90,382	\$120,509
7	\$67,951	\$101,926	\$135,901
8	\$75,647	\$113,470	\$151,293

Note: Income levels are determined in accordance with the Income Verification Rules Document available at www.doe.in.gov/choice.
* For a household size of nine (9) or more, add \$7,696 to the annual limit for each additional member for a "90%" scholarship.
**Add \$11,544 to the annual limit for each additional member for a "50%" scholarship.
***Add \$15,392 to the annual limit for each additional member for a "50%" scholarship.

What are Tax Credit Scholarships?

The Indiana Tax Credit Scholarship Program provides scholarship support to families who want to enroll their children in the Catholic school of their choice. Qualifying students in grades K-12 can receive a minimum of a \$500 Tax Credit Scholarship.

Who qualifies for a Tax Credit Scholarship?

- A student whose family meets the income eligibility guidelines for the Federal Free and Reduced Lunch Program (see chart), AND
- A student who is coming to a Catholic school after attending at least one year (two semesters) in an Indiana public school, AND/OR
- A student who is enrolled in an eligible Catholic school.

Why should I apply now?

If your family qualifies for assistance, but you do not apply when your child first enters school, you may lose the opportunity for a Voucher or Tax Credit Scholarship for the next 12-13 years. Current Catholic school students CAN receive a Tax Credit Scholarship, making them eligible for a Voucher the following year.

How do I apply for a Tax Credit Scholarship?

1. To see how much tuition assistance you are eligible for, first register at your Catholic school of choice.
2. To apply for funding, visit www.i4qed.org/sgo.

Additional local scholarships may also be available. Contact your local Catholic School.

I'm moving my child in grades K-12 to a Catholic school from a public school.

I meet these eligibility requirements:

- Indiana resident
- Apply before September 1, 2016
- My child attended public school the previous year (two semesters) OR received a Tax Credit Scholarship or Voucher the previous school year.

AND one of the following:

My family is at or below 200% of the Federal Free and Reduced Lunch Income Level (see chart).

My family is at or below 150% of the Federal Free and Reduced Lunch Income Level (see chart).

My family is at or below 200% of the Federal Free and Reduced Lunch Income Level and my child qualifies for an IEP.

K-12 SCHOOL VOUCHERS

What is an Indiana School Voucher?

A Voucher is a state-funded scholarship that helps cover the cost of tuition at a private school. Qualifying students in grades K-12 can receive up to 90% of the local per-student state funding amount.

Who qualifies for a Voucher?

- A student whose family meets the income eligibility guidelines for Federal Free and Reduced Lunch Program (see chart), AND
- A student in grades K-12 who is coming to a Catholic school after attending at least one year (two semesters) in an Indiana public school, AND/OR
- A sibling received a Tax Credit Scholarship or Voucher, AND/OR
- A sibling living in an "F" school area, AND/OR
- A current Catholic school student in grades K-12 who has received a Tax Credit Scholarship in a prior year. AND/OR
- A student who qualifies for an IEP.

Why should I apply now?

If your family qualifies for assistance, but you do not apply when your child first enters school, you may lose the opportunity for a Voucher or Tax Credit Scholarship for the next 12-13 years. Students enrolled in a Catholic school CAN receive a Tax Credit Scholarship, making them eligible for a Voucher the following year.

How do I apply for a Voucher?

1. To see how much tuition assistance you are eligible for, first register at your Catholic school of choice.
2. To apply for funding, visit www.doe.in.gov/choice.

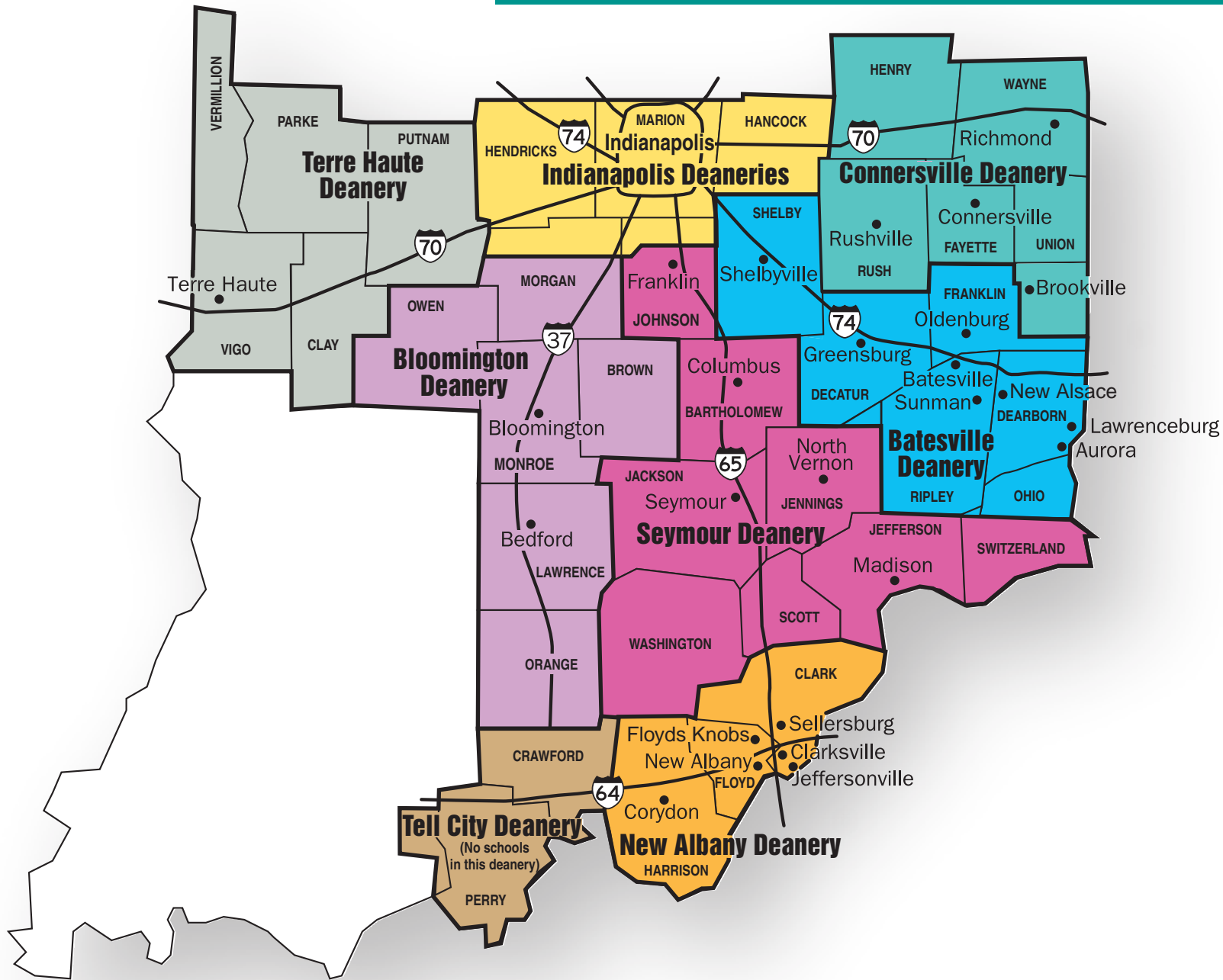
Pre-K vouchers are available in Marion and Jackson counties. For more information, log onto www.in.gov/fssa/4944.htm.



ARCHDIOCESE OF INDIANAPOLIS Catholic Schools

Supporting Families / Forming young people / Transforming the future

ARCHDIOCESE OF INDIANAPOLIS



DEANERY SCHOOLS

Batesville Deanery

Aurora
St. Mary of the Immaculate
Conception School (PK-8)
211 Fourth St.
Aurora, IN 47001
812-926-1558

Batesville
St. Louis School (PK-8)
17 St. Louis Place
Batesville, IN 47006
812-934-3310

Greensburg
St. Mary School (PK-7)
1331 E. Hunter Robbins Way
Greensburg, IN 47240
812-663-2804

Lawrenceburg
St. Lawrence School (K-8)
524 Walnut St.
Lawrenceburg, IN 47025
812-537-3690

New Alsace
St. Paul School (PK-8)
9788 N. Dearborn Road
Guilford, IN 47022
812-623-2631

Shelbyville
St. Joseph School (PK-5)
127 E. Broadway
Shelbyville, IN 46176
317-398-4202

Sunman
St. Nicholas School (PK-8)
6459 E. St. Nicholas Drive
Sunman, IN 47041
812-623-2348

Bloomington Deanery

Bedford
St. Vincent de Paul School (PK-8)
923 18th St.
Bedford, IN 47421
812-279-2540

Bloomington
St. Charles Borromeo School (PK-8)
2224 E. Third St.
Bloomington, IN 47401
812-336-5853

Connersville Deanery

Brookville
St. Michael School (PK-8)
275 High St.
Brookville, IN 47012
765-647-4961

Connersville
St. Gabriel School (PK-6)
224 W. Ninth St.
Connersville, IN 47331
765-825-7951

Richmond
Seton Catholic High
School (7-12)
233 S. 5th St.
Richmond, IN 47374
765-965-6956

**St. Elizabeth Ann Seton
School (PK-6)**
801 W. Main St.
Richmond, IN 47374
765-962-4877

Rushville
St. Mary School (PK-6)
226 E. Fifth St.
Rushville, IN 46173
765-932-3639

New Albany Deanery

Clarksville
Our Lady of Providence
Jr./Sr. High School (7-12)
707 Providence Way
Clarksville, IN 47129
812-945-2538

**St. Anthony of Padua
School (PK-8)**
320 N. Sherwood Ave.
Clarksville, IN 47129
812-282-2144

Corydon
St. Joseph School (PK-6)
512 N. Mulberry St.
Corydon, IN 47112
812-738-4549

Floyds Knobs
St. Mary-of-the-Knobs
School (PK-6)
3033 Martin Road
Floyds Knobs, IN 47119
812-923-1630

Jeffersonville
Sacred Heart School (PK-8)
1842 E. Eighth St.
Jeffersonville, IN 47130
812-283-3123

New Albany
Holy Family School (PK-8)
217 W. Daisy Lane
New Albany, IN 47150
812-944-6090

**Our Lady of Perpetual
Help School (PK-8)**
1752 Scheller Lane
New Albany, IN 47150
812-944-7676

Sellersburg
St. John Paul II Catholic
School (PK-6)
105 St. Paul St.
Sellersburg, IN 47172
812-246-3266

Seymour Deanery
Columbus
St. Bartholomew School (PK-8)
1306 27th St.
Columbus, IN 47201
812-372-6830

Franklin
St. Rose of Lima School (PK-8)
114 Lancelot Drive
Franklin, IN 46131
317-738-3451

Madison
Father Michael Shawe
Memorial Jr./Sr. High School
(7-12)
201 W. State St.
Madison, IN 47250
812-273-2150

Pope John XXIII School (PK-6)
221 W. State St.
Madison, IN 47250
812-273-3957

North Vernon
St. Mary School (PK-8)
209 Washington St.
North Vernon, IN 47265
812-346-3445

Seymour
St. Ambrose School (PK-8)
301 S. Chestnut St.
Seymour, IN 47274
812-522-3522

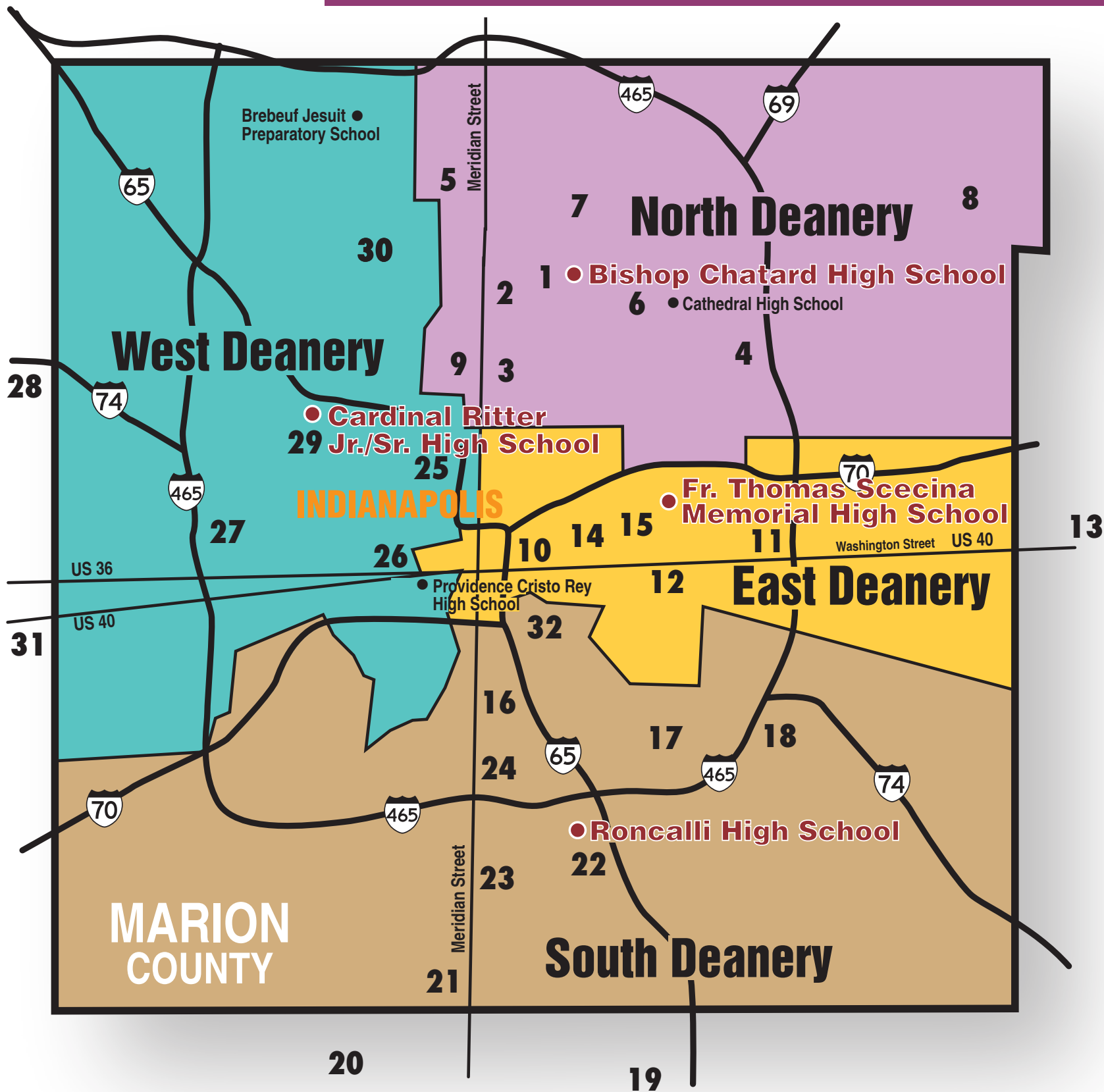
Terre Haute Deanery

Terre Haute
St. Patrick School (PK-8)
449 S. 19th St.
Terre Haute, IN 47803
812-232-2157

Private High School
Oldenburg
Oldenburg Academy of
the Immaculate
Conception (9-12)

1 Twister Circle
P.O. Box 200
Oldenburg, IN 47036
812-934-4440

GREATER INDIANAPOLIS



GREATER INDIANAPOLIS DEANERY SCHOOLS

Indianapolis North Deanery

- **Bishop Chatard High School (9-12)**
5885 N. Crittenden Ave.
Indianapolis, IN 46220
317-251-1451
- 1. Christ the King School (K-8)**
5858 N. Crittenden Ave.
Indianapolis, IN 46220
317-257-9366
- 2. Immaculate Heart of Mary School (K-8)**
317 E. 57th St.
Indianapolis, IN 46220
317-255-5468
- 3. St. Joan of Arc School (PK-8)**
500 E. 42nd St.
Indianapolis, IN 46205
317-283-1518
- 4. St. Lawrence School (PK-8)**
6950 E. 46th St.
Indianapolis, IN 46226
317-543-4923
- 5. St. Luke School (K-8)**
7650 N. Illinois St.
Indianapolis, IN 46260
317-255-3912
- 6. St. Matthew School (PK-8)**
4100 E. 56th St.
Indianapolis, IN 46220
317-251-3997

- 7. St. Pius X School (K-8)**
7200 Sarto Drive
Indianapolis, IN 46240
317-466-3361
- 8. St. Simon the Apostle School (PK-8)**
8155 Oaklandon Road
Indianapolis, IN 46236
317-826-6000
- 9. St. Thomas Aquinas School (K-8)**
4600 N. Illinois St.
Indianapolis, IN 46208
317-255-6244

Indianapolis East Deanery

- **Father Thomas Scecina Memorial High School (9-12)**
5000 Nowland Ave.
Indianapolis, IN 46201
317-356-6377
- 10. Holy Cross Central School (PK-8) ***
125 N. Oriental St.
Indianapolis, IN 46202
317-638-9068
- 11. Holy Spirit School (PK-8)**
7241 E. 10th St.
Indianapolis, IN 46219
317-352-1243

- 12. Our Lady of Lourdes School (PK-8)**
30 S. Downey St.
Indianapolis, IN 46219
317-357-3316
- 13. St. Michael School (PK-8)**
515 Jefferson Blvd.
Greenfield, IN 46140
317-462-6380
- 14. St. Philip Neri School (PK-8) ***
545 N. Eastern Ave.
Indianapolis, IN 46201
317-636-0134
- 15. St. Therese of the Infant Jesus (Little Flower) School (PK-8)**
1401 N. Bosart Ave.
Indianapolis, IN 46201
317-353-2282

Indianapolis South Deanery

- **Roncalli High School (9-12)**
3300 Prague Road
Indianapolis, IN 46227
317-787-8277
- 16. Central Catholic School (K-8) ***
1155 E. Cameron St.
Indianapolis, IN 46203
317-783-7759
- 17. Holy Name School (PK-8)**
21 N. 17th Ave.
Beech Grove, IN 46107
317-784-9078

- 18. Nativity of Our Lord Jesus Christ School (PK-8)**
3310 S. Meadow Drive
Indianapolis, IN 46239
317-357-1459
- 19. Our Lady of the Greenwood School (PK-8)**
399 S. Meridian St.
Greenwood, IN 46143
317-881-1300
- 20. SS. Francis and Clare School (PK-8)**
5901 Olive Branch Road
Greenwood, IN 46143
317-215-2826
- 21. St. Barnabas School (PK-8)**
8300 Rahke Road
Indianapolis, IN 46217
317-881-7422
- 22. St. Jude School (K-8)**
5375 McFarland Road
Indianapolis, IN 46227
317-784-6828
- 23. St. Mark the Evangelist School (PK-8)**
541 E. Edgewood Ave.
Indianapolis, IN 46227
317-786-4013
- 24. St. Roch School (PK-8)**
3603 S. Meridian St.
Indianapolis, IN 46227
317-784-9144

Indianapolis West Deanery

- **Cardinal Ritter Jr./Sr. High School (7-12)**
3360 W. 30th St.
Indianapolis, IN 46222
317-924-4333
- 25. Holy Angels School (PK-6) ***
2822 Dr. Martin Luther King Jr. St.
Indianapolis, IN 46208
317-926-5211
- 26. St. Anthony School (PK-8) ***
349 N. Warman
Indianapolis, IN 46222
317-636-3739
- 27. St. Christopher School (PK-6)**
5335 W. 16th St.
Indianapolis, IN 46224
317-241-6314
- 28. St. Malachy School (K-8)**
330 N. Warman
Brownsburg, IN 46112
317-852-2242
- 29. St. Michael-St. Gabriel Archangels School (PK-8)**
3352 W. 30th St.
Indianapolis, IN 46222
317-926-0516
- 30. St. Monica School (PK-8)**
6131 N. Michigan Road
Indianapolis, IN 46228
317-255-7153

- 31. St. Susanna School (PK-8)**
1212 E. Main St.
Plainfield, IN 46168
317-839-3713

Private Schools

- 32. Lumen Christi Catholic School (K-12)**
580 E. Stevens St.
Indianapolis, IN 46203
317-632-3174
- **Brebeuf Jesuit Preparatory School (9-12)**
2801 W. 86th St.
Indianapolis, IN 46268
317-524-7128
- **Cathedral High School (9-12)**
5225 E. 56th St.
Indianapolis, IN 46226
317-241-1481
- **Providence Cristo Rey High School (9-12)**
75 N. Belleview Place
Indianapolis, IN 46222
317-860-1000

* Mother Theodore Catholic Academies (Consortium)

Spiritual development of school staffs is key to achieving ultimate goal

By Sean Gallagher

All schools encourage their faculty to develop themselves professionally and often offer opportunities for such growth. Catholic schools across central and southern Indiana also go a step further and seek to foster the faith of those who teach students and serve as administrators. This, in turn, helps Catholic school teachers and leaders pass that faith on to their students.

The faculty and staff of Our Lady of Providence Jr./Sr. High School in Clarksville nurture their faith during an annual retreat.

This academic year, the retreat was centered on the Church's Holy Year of Mercy that began in December. The retreat took place on Jan. 18 at Saint Meinrad Archabbey in St. Meinrad.

Educators heard a presentation on the importance of mercy in the life of faith, celebrated the Eucharist, had the opportunity to experience the sacrament of penance, and walked as a group through the holy door of the Archabbey Church of Our Lady of Einsiedeln and said the prayers required to receive the holy year's plenary indulgence.

"It was very powerful," said Melinda Ernstberger, Providence's principal. "It was a moment in time when we were taken out of our ordinary environment, and provided with a spiritual journey and reflection. The Spirit was working there."

Leah Kelly, Providence's director of campus ministry, thinks the retreat will help the school's faculty and staff be more effective in their work.

"Coming together to share in something that can be such a personal experience of your own relationship with God only further unites us and makes us a stronger community coming back here," she said. "We can only share with the students what we have ourselves. So

having these opportunities helps us grow in our relationship with Christ. Ultimately, that's what we strive to help our students do every day as well."

Focusing on the Holy Year of Mercy during the retreat, Ernstberger said, will help the Providence community deepen its commitment to offering opportunities for "authentic service" to its students. The school is in the midst of a three-year period of working on this as a goal for improving its Catholic identity.

Ultimately, Ernstberger said, Providence seeks through its Catholic identity to help students have an encounter with Christ and grow in relationship with him and the Church.

Providing for the spiritual development of the faculty and staff furthers this goal.

"If we really want to do something extraordinary in faith for our kids, we have to start with the faculty and staff," Ernstberger said. "We have to model it for them. We have to cheerlead it. We have to feel it deeply ourselves."

The administrators and religious studies faculty at Roncalli High School in Indianapolis have sought to grow in their faith in order to help their students do the same by studying *Forming Intentional Disciples: The Path to Knowing and Following Jesus* by Catholic author Sherry Weddell.

In the 2012 book, Weddell draws on social science and polling data to show the challenge facing the Church today in helping Catholics grow in their faith and remain committed to being followers of Christ.

She then lays out an array of suggestions to help the Church help Catholics grow in their relationship with Christ, and be more intentional in living out their faith on a daily basis.

Leaders in the archdiocesan Office of Catholic Schools have

encouraged administrators of Catholic high schools across central and southern Indiana to study the book and consider its relevance for their particular situation.

Roncalli principal Chuck Weisenbach was impressed by the effect that *Forming Intentional Disciples* had on him and fellow school leaders.

"We've never had amongst our administrative team a more robust and passionate dialogue than the one we've had over that book, its context and what it means for us as a school and a Church," he said. "It continually brought us back to the title and purpose of the book—forming intentional disciples. There is no greater challenge nor greater calling or responsibility for a Catholic school than to do just that."

Focusing on this goal, Weisenbach said, is crucial for Catholic schools in an educational setting in Indiana that has "never been more competitive." Because parents have a broad array of educational options for their children, schools like Roncalli need to work continually on improving their academic, athletic and fine arts programs.

"That's nice, and I'm glad we have those things," Weisenbach said. "But if we did all of those things well and weren't forming intentional disciples, then obviously we would have fallen woefully short."

As director of campus ministry and chairperson of religious studies at Roncalli, Jeff Traylor works to achieve this goal at the Indianapolis South Deanery interparochial high school.

He said *Forming Intentional Disciples* has helped the religious studies teachers re-examine every aspect of their work in their classrooms in light of the goal of helping their students grow in their relationship with Christ and the Church.

Traylor noted, "How can we continue



Alan Mathews, left, and Samantha Strom walk through the holy door at the Archabbey Church of Our Lady of Einsiedeln in St. Meinrad on Jan. 18. Mathews and Strom are faculty members of Our Lady of Providence Jr./Sr. High School in Clarksville who respectively teach Spanish and science. Providence's faculty and staff went on a retreat focused on the Holy Year of Mercy at Saint Meinrad Archabbey. (Submitted photo)

to make these things engage these kids in their faith, challenge them, and cause them to challenge back, so that they can learn and understand it on a personal level, not just on a factual level?" †

COLLEGE. PREPPED.

"Brebeuf truly prepared me for college from an academic and social standpoint. The rigorous academics at Brebeuf not only allowed me to challenge myself in new ways, but also enabled me to build close bonds with my teachers and peers."

- Eileen '15

Open House:

Wednesday, March 16
5:00 p.m. - 7:30 p.m.

Register online at brebeuf.org

BREBEUF JESUIT

MEN AND WOMEN FOR OTHERS

Brebeuf Jesuit Preparatory School
2801 W. 86th St | Indianapolis, IN 46268
317.524.7050 | brebeuf.org

Archbishop shares special bond and story with seniors

By John Shaughnessy

Archbishop Joseph W. Tobin feels a special connection with this year's Catholic high school seniors in the archdiocese.

"You, the Class of 2016, and I grew up together," Archbishop Tobin told the seniors at the beginning of a special Mass for them on Dec. 2 at SS. Peter and Paul Cathedral in Indianapolis. "Three years ago, you were freshmen. Three years ago, I began my service to the Archdiocese of Indianapolis. You and I grew up together. I don't know about you, but I've learned lots of stuff."

In his homily that day on the Gospel story of the multiplication of loaves and fishes, the archbishop touched upon a story that he thought the seniors had likely heard earlier in their lives—the story of a stone soup.

"The villagers in this story were starving," Archbishop Tobin said. "A newcomer suggested that they boil water in a large pot, and put a stone in it. And he said, 'Be assured that a very good soup could be made.'"

The villagers did what the stranger recommended, and when they tasted it, someone said it would be better if a potato could be added. So someone brought a potato, and others later added onions and a cabbage.

"Finally, someone produced meat," the archbishop said. "And when everyone gave what little they had, they had a large and nourishing meal."

After a pause, Archbishop Tobin told the seniors, "Although there is no miracle in this story of 'stone soup,' it may be very much what Jesus, through today's Gospel, is teaching the Class of 2016. Do you suppose Jesus was teaching the crowd—and especially the Class of 2016—that we already have been provided for, if only we care and love each other enough to share?"

"If we learn this, we'll have more than enough to satisfy us. Sometimes, we have to cooperate with God—and be patient. The miracle will occur. The Lord will come. Blessed are those who are prepared to meet him. Blessed are those whose final year is a gift to their schools." †



Archbishop Joseph W. Tobin accepts offertory gifts during a Mass for high school seniors from across the archdiocese on Dec. 2 at SS. Peter and Paul Cathedral in Indianapolis. (Photo by John Shaughnessy)

Faith and friendship mark senior's education experience

By John Shaughnessy

When McKay Burdette thinks of a defining moment from her 14 years of



McKay Burdette

Catholic education, the high school senior returns to the day she made her first holy Communion. "Our entire second-grade class did it together," says McKay, recalling that moment when she was a student at Pope John XXIII School in Madison. "The combination of all the students coming together to do something for their faith and being surrounded by people who care for us defines my Catholic education for me."

The connection of faith, friends and

caring has continued for McKay during her years at Father Michael Shawe Memorial Jr./Sr. High School in Madison.

"My Catholic education has been big in forming my values and what I believe in," says McKay, who includes her two years of pre-school when she adds up her 14 years of learning in Catholic schools.

"You see the importance of valuing people. And it's given me a more grounded personality. Because Shawe is so small, all the students know everybody, and the teachers know everybody. You see how everyone cares about you, and how much you care about them. It's kind of a Catholic thing.

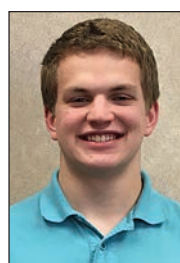
"I also like the religious things we get to do in a Catholic school. We get to pray. We get to go on pro-life marches, and we take part in Masses for the archdiocese. Being at Shawe has made me more interested in my faith, and it's helped me grow in my faith. My Catholic faith influences how I interact with the world and other people. It's very important to me." †

Student savors the bonds with classmates and Christ

By John Shaughnessy

As one of 21 seniors at Seton Catholic High School in Richmond, Cliff Dickman savors the special bonds he has with his classmates.

"A lot of us have been together a long time," says Cliff, who has been a part of Seton Catholic Schools since his pre-school days. "We've shared our



Cliff Dickman

has the same feeling for the parochial

Catholic faith, good times and a lot of memories. It's going to be hard to leave here. The bond we've formed—I wouldn't trade it for anything in the world."

The 17-year-old member of St. Mary Parish in Richmond

school education he has received.

"My Catholic education has always been important to me," Cliff says. "It's instilled values and morals in me so I can interact with others and those in the community. Having Mass weekly is very important to me. And the prayer services we have get my thoughts deep into what Christ wants us to do. One of the messages Christ gives to each of us is to help others."

Cliff has lived that message through a commitment to service, including preparing meals at a community food pantry for people in need.

His Catholic education has also had an impact on the three sports he plays at Seton—soccer, basketball and baseball.

"Catholic education plays a part in showing good sportsmanship, having a positive attitude and always working your hardest.

"The values I've learned here are values I'll carry with me later. When you think of what Christ has done for me and everyone else in the world, it really hits me. My faith in Christ has led me to become a better person." †

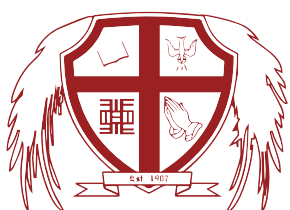
The WEST DEANERY Celebrates CATHOLIC SCHOOLS WEEK

Communities of Faith, Knowledge & Service

CARDINAL RITTER HIGH SCHOOL



HOLY ANGELS CATHOLIC SCHOOL



SAINT ANTHONY CATHOLIC SCHOOL



ST. CHRISTOPHER SCHOOL



ST. MICHAEL - ST. GABRIEL ARCHANGELS CATHOLIC ELEMENTARY SCHOOL



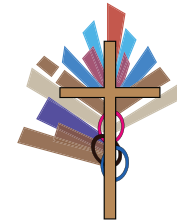
ST. MALACHY PARISH SCHOOL



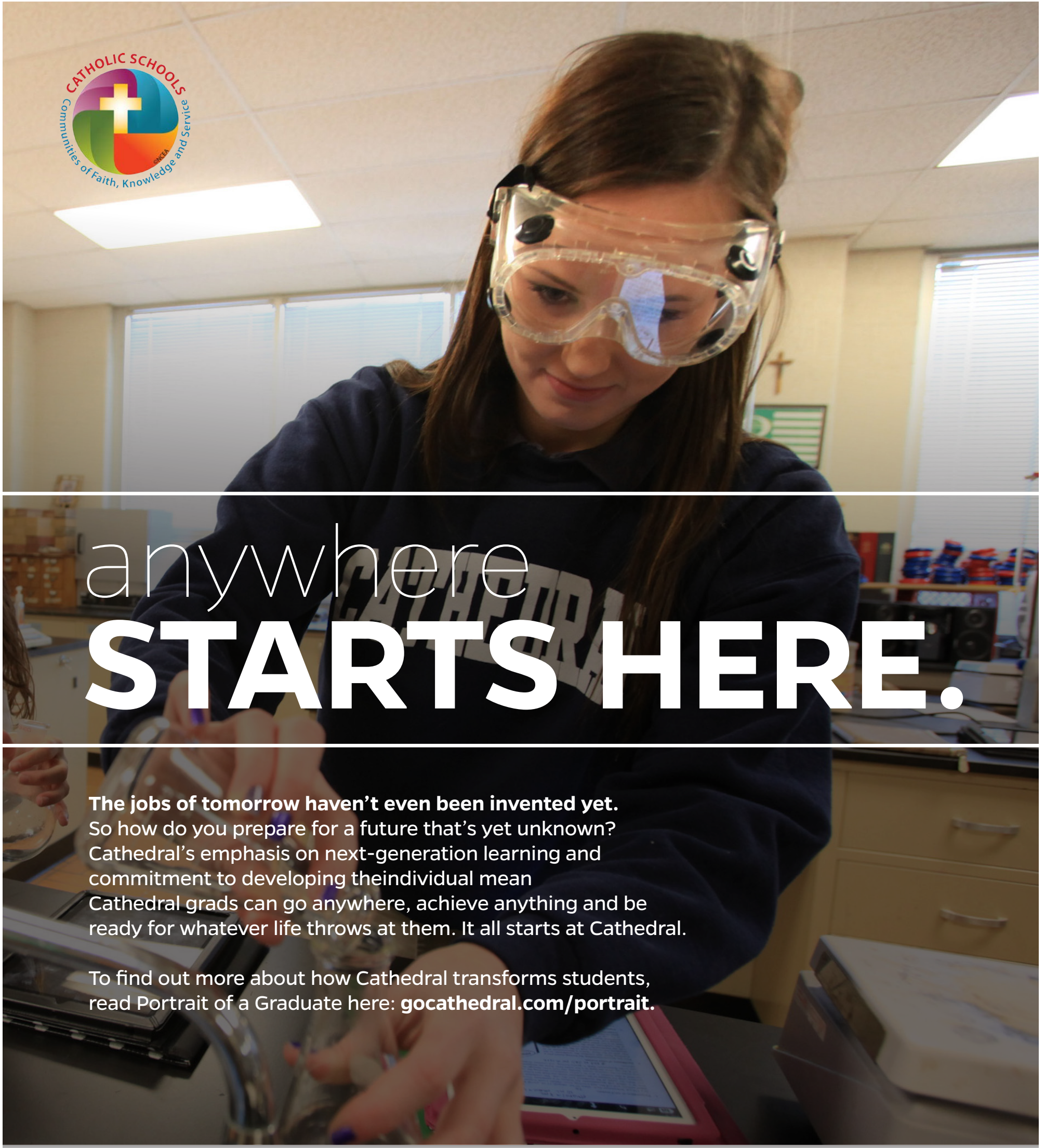
ST. MONICA CATHOLIC SCHOOL



ST. SUSANNA CATHOLIC SCHOOL



FOLLOW THE HASHTAG #CSW2016 FEBRUARY 1ST-5TH



anywhere **STARTS HERE.**

The jobs of tomorrow haven't even been invented yet. So how do you prepare for a future that's yet unknown? Cathedral's emphasis on next-generation learning and commitment to developing the individual mean Cathedral grads can go anywhere, achieve anything and be ready for whatever life throws at them. It all starts at Cathedral.

To find out more about how Cathedral transforms students, read Portrait of a Graduate here: gocathedral.com/portrait.

100%
graduate rate
class of 2015

100%
college
acceptance

83
colleges and
universities
attended

\$34.6
million in
scholarships
and awards

87%
participation
in activities,
and athletics

A father's love of Providence leads to school's new chapel

By Christa Hoyland

Special to The Criterion

With the completion of its new chapel, Providence Jr./Sr. High School in Clarksville fulfilled a nearly 25-year-old dream this fall: the construction of a permanent chapel for its students.

Since the early 1990s, Providence administrators have wanted to build a chapel, and now, thanks to the generosity of several Providence donors, that dream is a reality.

Construction of the chapel was coordinated by Koetter Construction and funded in part through a generous donation from Carolyn Kirchdorfer, a 1960 alumna of the school. Kirchdorfer and her family were eager to support the chapel construction in memory of her husband, the late Jim Kirchdorfer.

Carolyn said her husband loved Providence, and contributing to the building of a new chapel is a wonderful way to honor his memory and his love for the school where one of their children—Teresa Gardone, Class of 1985—attended.

The new chapel seats 120-130 students and is used regularly for morning liturgy,

which is celebrated by Father Adam Ahern, the school chaplain. Father Ahern also offers the sacrament of reconciliation in the chapel twice a week, and students and staff visit the chapel for adoration on the first Friday of each month.

The chapel features four exterior windows, which will be set with stained glass in the coming months. The student entrance to the school building runs alongside the chapel so that students can easily access the chapel for morning worship or prayer.

Providence President Joan Hurley, who will retire at the end of the school year, is thrilled with the completion of the permanent chapel.

"The new chapel is a dream come true and a great blessing for our students," Hurley said. "We are so very grateful to those who have made this possible."

The chapel was previously housed in various locations on campus.

In 2013, the chapel was moved to the first floor, in an office swap with the guidance office and campus store. The location was quiet and still accessible before school for morning liturgy, but the chapel was cramped. The space also was needed for the relocation of the school



Students and staff at Our Lady of Providence Jr./Sr. High School in Clarksville use their new chapel for first Friday adoration, as well as for morning liturgy and the sacrament of reconciliation. The new, permanent chapel is a 25-year dream come true for the school. (Submitted photo)

kitchen and cafeteria, which was in need of an update after 64 years. So the time was finally right for the building of a dedicated chapel. And the Kirchdorfer family helped make it possible.

Kirchdorfer's sons followed in their father's footsteps and graduated from St. Xavier High School in Louisville, Ky.,

but they appreciate their mother's love for her alma mater. A \$75,000 matching gift from ISCO, Inc., the company founded by Jim Kirchdorfer and currently operated by their sons, helped fund the remaining balance of the \$325,000 construction cost.

Various alumni provided donations to match those funds. †

Catholic education: A gift that keeps giving through the generations



Amy Wilson

By John Shaughnessy

Amy Wilson is the recipient of the 2015 Saint Theodora Guérin Excellence in Education Award, the highest honor for a Catholic educator in the archdiocese. She knows the impact that one generation has on another in sharing the importance of a Catholic education.

"I feel very fortunate to have been blessed with three shining examples of quality Catholic education during my own experiences as a student at Holy Name of Jesus School, Roncalli High School and Marian University," notes Wilson, the assistant

principal at St. Roch School in Indianapolis.


"Each of these schools provided a working model of the characteristics necessary to provide a quality education based on the teachings of Jesus Christ and his holy Church. This model was focused on a faith-driven community that strived to teach its children the meaning and values of traits such as compassion, empathy and hard work in an effort to shape the next generation of Catholic leaders. The overarching theme was always the need to serve others as Christ had come to serve us."

To achieve that goal, educators must help their students "develop the heart of a servant,"

Wilson says.

"My fellow teachers and I attempt to achieve this goal through our living example. We take every opportunity in the classroom to discuss how each action—good or bad—provides a learning experience. We then utilize these discussions to provide examples of how to live a Christ-centered life.

"It is my hope that these efforts will go a long way toward providing my students with a similar quality of experience to that of my own, and will serve them well as they transition into becoming our next group of Catholic leaders." †



MOTHER THEODORE CATHOLIC ACADEMIES

Shaping Spirits, Minds, and Futures

BECOME PART OF THE MTCA FAMILY!
RE-ENROLLMENT BEGINS JANUARY 31, OPEN ENROLLMENT FEBRUARY 16, 2016
AT OUR CATHOLIC SCHOOLS:

- Central Catholic, 1155 E. Cameron Street, 46203, 317-783-7759
- Holy Angels, 2822 Dr. Martin Luther King Jr., Street, 46208, 317-926-5211
- Holy Cross Central, 125 N. Oriental Street, 46202, 317-638-9068
- St. Anthony, 349 N. Warman, 46222, 317-636-3739
- St. Philip Neri, 545 Eastern Avenue, 46201, 317-636-0134

PROVIDING QUALITY CATHOLIC EDUCATION IN CENTER-CITY INDIANAPOLIS



Saints Francis & Clare Catholic School Ministry

Have **FAITH** in your child's education.

www.ss-fc.org/school

Now enrolling infants - 8th Grade
 Call to schedule a tour!
 317-215-2826

Early Childhood LEARNING CENTER
 Saints Francis & Clare Catholic School

Open House

Friday, January 29th
 9:30 A.M. - 11:00 A.M.

Sunday, January 31st
 10:30 A.M. - 12:00 P.M.



Immaculate Heart of Mary Catholic School

317 East 57th Street Indianapolis, IN 46220
 317.255.5468

Making God Known, Loved, and Served in all we do.

As a Catholic school, we are charged with the dual mission to educate the mind and nurture the spirit with the goal of developing future Christian leaders. Catholic education at Immaculate Heart of Mary School is not only the work of our dedicated staff, but also the support and involvement of our pastor, Fr. Bob Sims, our parents and the community at large.

Please visit with us at our open house on Friday, Jan. 29 from 9:30 to 11 AM or Sunday, Jan. 31 from 10:30 to 12 noon to experience our 4-star, A-rated Blue Ribbon school in action! Enjoy a tour led by current students and parents, meet our fabulous educators and visit our classrooms. We look forward to sharing wonderful programs like The Leader in Me and STEM (Science, Technology, Mathematics, Engineering), and providing information about a learning environment that fosters children academically, spiritually, athletically and socially.

If you have any questions, please call Hayley Nester in the school office at (317) 255-5468.

Where Education and Community Come Together



Christ the King Catholic School

Open House

Sunday, January 31, 2016

11:00 am - 1:00 pm

Now Registering Kindergarten - 8th grade

5858 Crittenden Avenue • Indianapolis 46220 • www.CKS-Indy.org • 317.257.9366

THANK YOU FOR YOUR SUPPORT

Value of Catholic schools to country and Church is indispensable, speaker says

By John Shaughnessy

The compelling question came in the midst of a celebration—a celebration in which the archdiocese continued to move closer to raising more than \$5.6 million this year to help children receive a Catholic education.

The question was posed by Holy Cross Father Timothy Scully, the featured speaker during the 20th annual Celebrating Catholic School Values Awards event at Union Station in Indianapolis on Oct. 26.

“Sometimes, it’s interesting when you’re thinking about the value of something to think about what our life would be like without it,” said Father Scully, the co-founder of the University of Notre Dame’s Alliance for Catholic Education (ACE), which trains educators to serve in Catholic schools in economically challenged communities across the United States.

“What would be different in America today, in our Church, in our communities, if Catholic schools never existed?”

Father Scully started his answer by focusing on the impact of a Catholic education on the most vulnerable children in American society.

“It’s been shown when Catholic schools close in an urban neighborhood, crime increases, delinquency rises, urban decay sets in,” Father Scully told the 600 people at the event. “Catholic schools represent islands of hope in the midst of lives often bereft of hope, generating untold social capital.

“Our graduates are more likely to be engaged in community service as adults. They’re far less likely to be incarcerated, and they experience far higher lifetime earnings. Moreover, in the aggregate, Catholic schools are in fact more racially and socially plural than their public school counterparts. In many of our poorest urban communities, more than 90 percent of our students are minorities and many of them are not Catholic.

“The truth of the matter is that Catholic schools are absolutely essential, sacred places serving civic purposes. Their existence and vitality are essential to the life and health of our nation.”

From an economic standpoint, Catholic schools also “save the public purse in our country more than \$21 billion a year,” Father Scully noted.



An archdiocesan celebration of Catholic education on Oct. 26, 2015, honored four individuals whose Catholic values mark their lives. Sitting, from left, are honorees Tom Dale, Dr. Marianne Price and Dr. Frank Price. Standing, from left, are honoree Dave Gehrich, Archbishop Joseph W. Tobin and keynote speaker, Holy Cross Father Timothy Scully. (Photo by Rob Banayote)



Holy Cross Father Timothy Scully of the University of Notre Dame delivers an impassioned talk on the value of Catholic education on Oct. 26, 2015, in Indianapolis. (Photo by Rob Banayote)

‘The truth of the matter is that Catholic schools are absolutely essential, sacred places serving civic purposes. Their existence and vitality are essential to the life and health of our nation.’ —Holy Cross Father Timothy Scully

CELEBRATING CATHOLIC SCHOOL VALUES

2015 Scholarship and Career Achievement Awards Dinner



THANK YOU!

A special thank you is extended to the corporations, foundations, schools, parishes and individuals who made the 2015 Celebrating Catholic Schools Values event a success.

The Celebrating Catholic School Values event celebrated more than \$5.6 million in Indiana tax credit scholarships and event support this year and allowed families to choose a Catholic school for their children.

To learn more about supporting Catholic education, please visit us online

ocs.archindy.org

**or contact us at
(800) 382-9836**

ext. 1568

RUBY PARTNERS

- Apex benefits** — Your Employee's Health and Wellness. Covered. • John and Jennifer Gause
- BKD** CPAs & Advisors • Mike and Heather McGinley
- JOHNSON-MELLOH INC.** NEUMAN-DALE CONTRACTORS & MECHANICAL SERVICES • Anonymous Gift (2)
- JOHNSON MELLOH SOLUTIONS**

SAPPHIRE PARTNERS

- The Wilmes Family Charitable Foundation** • J. Michael and JoAnn Cunningham • The Drew Family • Jackie and Bob McKinney
- Mother Theodore Catholic Academies Board of Directors Honors Tom Dale

PLATINUM PARTNERS

- DECATUR MOLD TOOL & ENGINEERING, INC.** • Gerianne Hap and J. Ronald Roessler
- FIFTH THIRD FOUNDATION** • Tim and Jane McGinley
- St. Vincent** • Gregory M. and Carol Knych Stephens
- The Wilhelm Family

GOLD PARTNERS

- Barnes & Thornburg LLP
- Bernie and Jan Campbell
- Gregg and Pat Dwyer
- Joe and Pam Kraft
- Eugene P. and M. Catherine Kroeff
- Joe and Amy Kuntz
- Dan and Jill Mattingly
- David and Tessa Milroy
- National Construction Workforce
- Mike and Mari Ann Paton
- Rehab Medical, Inc.
- Tony and Carrie Schafer
- Spectrum Technology, Inc.
- David and Jo Ann Schisla
- J. Robert Shine
- John and Joyce Tarbox
- Carl and Mary Kay Wolford

SILVER PARTNERS

- Franciscan St. Francis Health
- IMI
- Randy and Beth Kaltenmark
- Fritz and Kasey Kauffman
- Marian, Inc.
- Marian University
- Max and Mary Oldham
- Quality Supply and Tool Company, Inc.
- RJE Business Interiors LLC
- James Reis
- Anonymous Gifts (7)



ARCHDIOCESE OF INDIANAPOLIS

The Church in Central and Southern Indiana